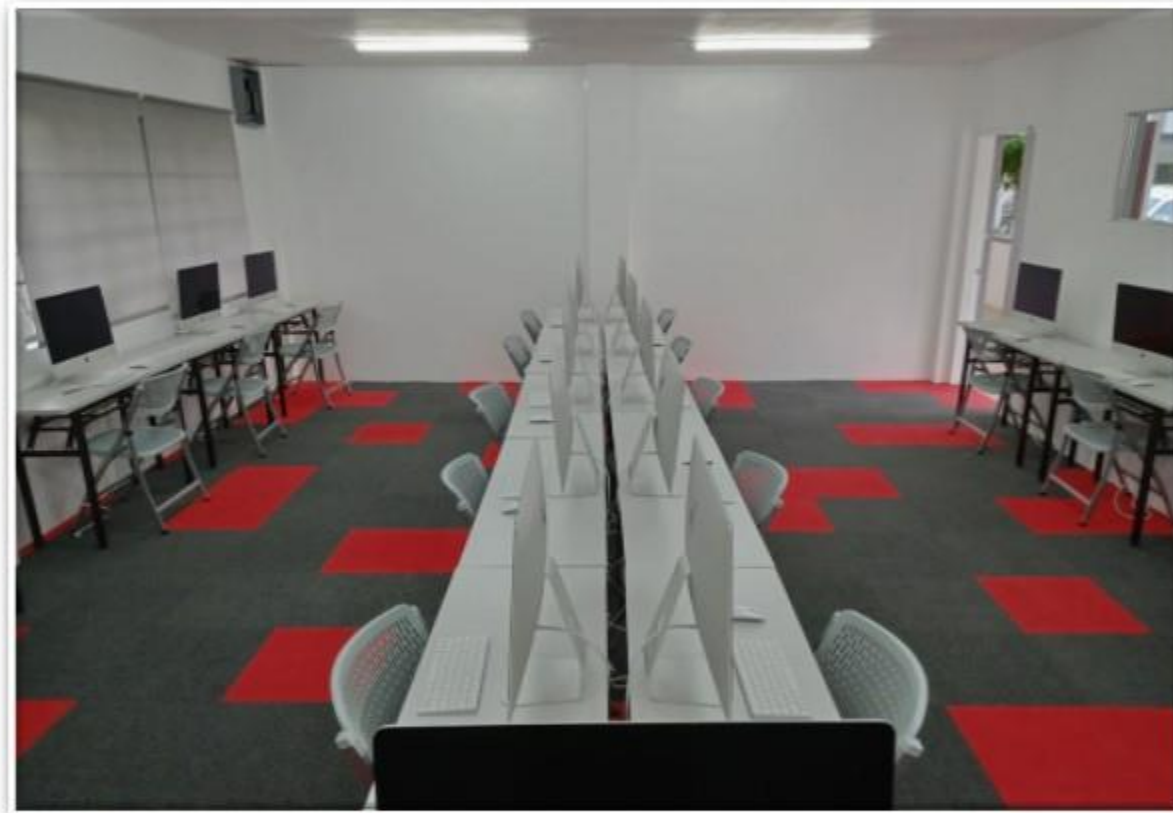


# MCC GCED Strategies and Internationalization Framework

DR. MICHELLE AGUILAR-ONG

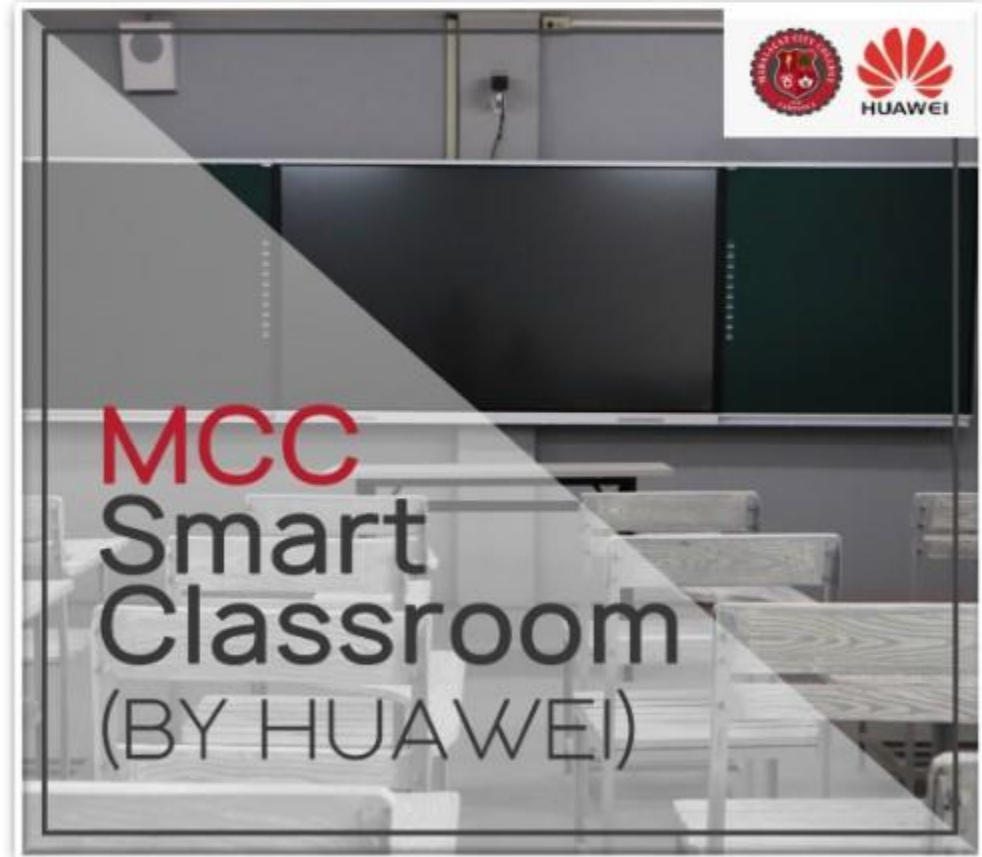
# MCC Mac Lab

inaugurated on April 16, 2021



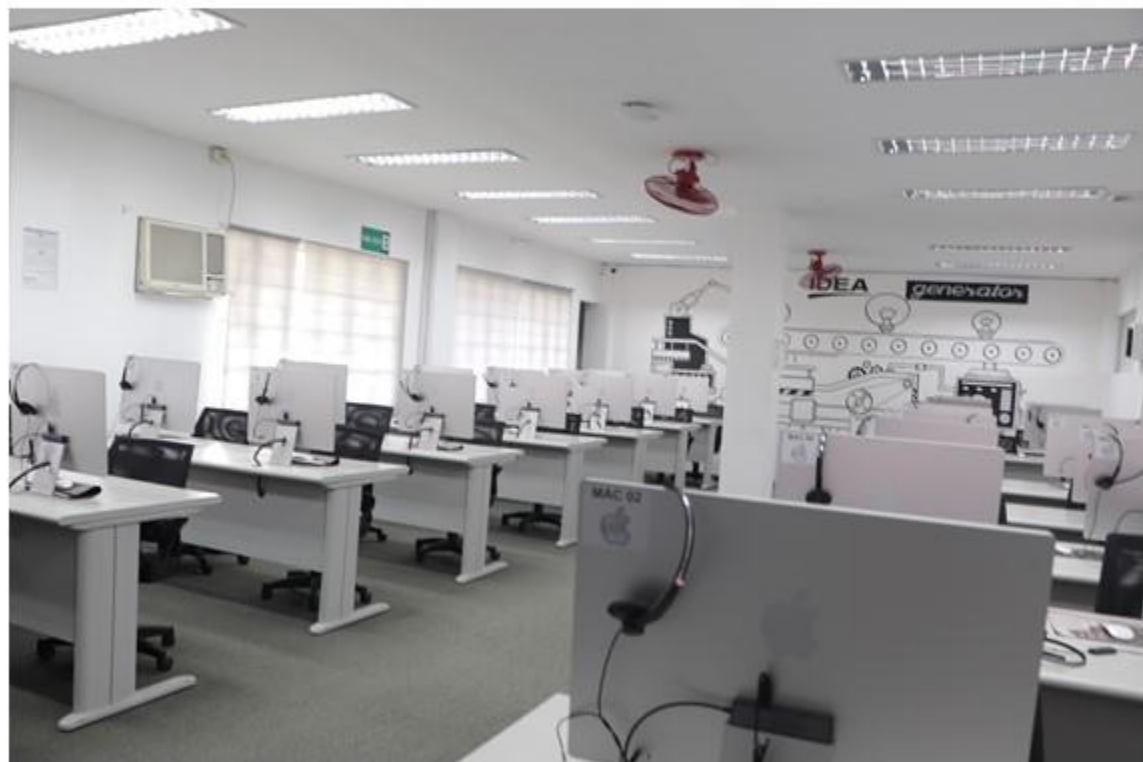
# The First HyFlex Huawei Classroom (with AI Technology) in the Philippines

Inaugurated on August 18, 2022

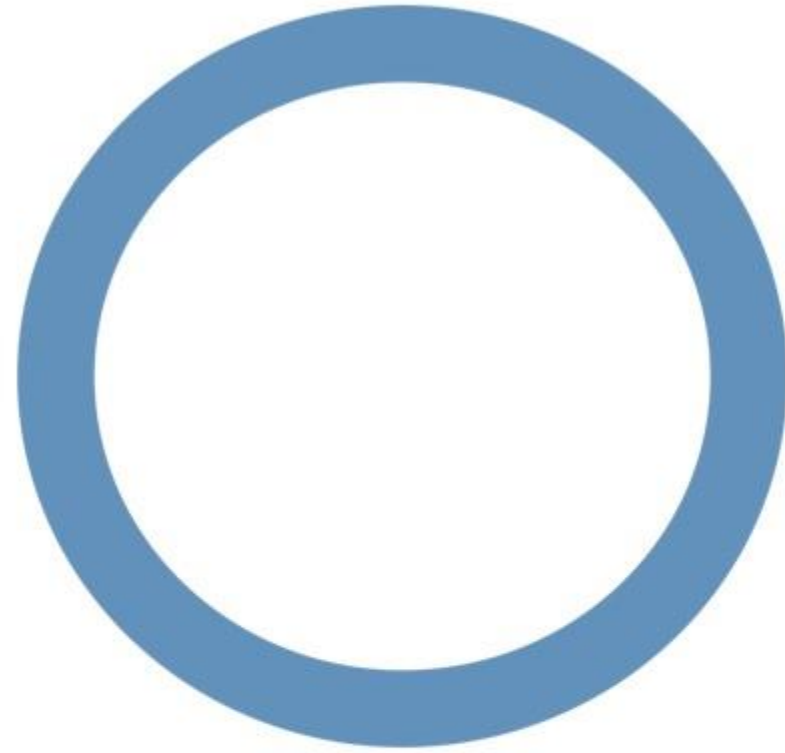


# MCC CHED Idea Hub

Inaugurated on August 23, 2023



*On the same day, the first Collaborative Online International Learning (COIL) program was held in this facility with Unibersidad Nacional de las Artes (UNA) of Argentina.*



**MCC C.O.I.L - Circling Model**

# Concepts in Understanding Japanese Mindset

## University of Ryukus in Japan and Tan Trao University in Vietnam

### Students Involved: Early Childhood Education Students



<

- In Collaboration with University of the Ryukus and Tan Trao University, MCC Students were able to attend a Collaborative Online International Learning last October 19, 2022

# MCC and University of the Ryukyus- Japan Gear for Global Leadership and SDGs Online Intensive Course- February 15, 2022

**OUR GUEST SPEAKERS**

**ASUKA HAMAKAWA**  
CO-FOUNDER, EASTERN COMPANY  
 RECOGNIZED "WOMEN OF THE FUTURE" 2018  
 "Finding Your Niche - Sustainable Entrepreneurship"  
 (Green Entrepreneurship and Community Engagement)

**DON PEEL**  
ADVISER OF EDUCATION FOR SUSTAINABLE DEVELOPMENT  
 UNITED NATIONS ASSOCIATION  
 "Becoming an Agent of Change in Your Community"  
 (Youth Leadership and Activism)  
 (Featuring special address by youth activist Hazel Peel-Hodgson)

**JEFF KUWABARA**  
LECTURER AND COORDINATOR  
 UNIVERSITY OF HAWAII'S MARINE OPTION PROGRAM  
 "Reef Ecology - the Formation of the Hawaiian Islands and their Protection"  
 (Marine Ecosystems and Humanity)

**JAY HARTWELL**  
WILSON EDUCATOR AND CONSULTANT  
 "Sustainability in Hawaii"  
 (Sustainability, Innovation and Enterprise)

also featuring

**SATOMI SHIODERA**  
ASSOCIATE PROFESSOR, NAGANO UNIVERSITY (NAGANO, JAPAN)  
 "Collaboration of Science and Ethics in SDGs"

**HIDETOSHI SHIRAIISHI**  
PROFESSOR, SAPPORO GAKUIN UNIVERSITY (HOKKAIDO)  
 "Leaving No One Behind - Role of Minority Language in Achieving Equity"

**TATSUKI KOHATSU**  
LECTURER, UNIVERSITY OF HAWAII AT MANOA  
 "Equality and Inequality in the Asia-Pacific"

FOR MORE INFORMATION: [r-sekaten@acs.u-ryuky.ac.jp](mailto:r-sekaten@acs.u-ryuky.ac.jp)

**PROGRAM SYLLABUS**

- 第1回 (10/1) : 講義オリエンテーション、概要、BEVI (異文化経験などによる内的変化を測定する分析ツール) 説明 (Program Orientation)
- 第2回 (10/8) : SDGsワークショップ SDGs Workshop "H.I.R.E. Love" (George MacLean)
- 第3回 (10/15) : SDGs課題地域に関する講義①  
 "ORIENTATION ON THE PACIFIC ISLAND REGION: LEARNING ABOUT THE PACIFIC Island Region" (Ryuji Ishikawa)
- 第4回 (10/22) : SDGs課題地域に関する講義② "SUSTAINABILITY IN HAWAII"  
 (Jay Hartwell, Hawaii, USA)
- 第5回 (10/29) : SDGs課題地域に関する講義③  
 "EQUALITY AND INEQUALITY IN THE ASIA-PACIFIC"  
 (Tatsuki Kohatsu, University of Hawaii at Manoa, Hawaii, USA)
- 第6回 (11/5) : SDGs課題地域に関する講義④  
 「熱帯林の破壊と持続可能な森林利用への取り組み」  
 "TROPICAL DEFORESTATION AND STEPS TOWARD SUSTAINABLE FORESTRY"  
 (Satomi Shiodera, Nanzan University, Nagoya, Aichi Prefecture)
- 第7回 (11/12) : 課題解決に向けてのリーダーシップ①  
 "BIODIVERSITY AND THE PACIFIC ISLANDS"  
 (Jeff Kuwabara, Hawaii, USA)
- 第8回 (11/19) : 課題解決に向けてのリーダーシップ②  
 "Thought and Theory on Global Leadership" (Ryuji Ishikawa)
- 第9回 (12/3) : 最終課題発表に向けた中間成果発表、異文化交流会  
 Interim Report and Intercultural Discussion
- 第10回 (12/10) : 課題解決に向けてのリーダーシップ③  
 「留学生との共修とProject Based Learning」  
 "COLLABORATION AND PROBLEM-BASED LEARNING WITH INTERNATIONAL Students" (Naoki Arashiro)
- 第11回 (12/17) : 課題解決に向けてのリーダーシップ④  
 "BECOMING AN AGENT OF CHANGE IN YOUR COMMUNITY"  
 (Don Peel, Alberta, Canada)
- 第12回 (12/24) : SDGs課題地域に関する講義⑤  
 「誰一人取り残さない平等性を達成するためのマイノリティ言語の役割: アイヌ語の事例」  
 "LEAVING NO ONE BEHIND: ROLE OF MINORITY LANGUAGES IN ACHIEVING Equity" (Hidetoshi Shiraiishi, Sapporo Gakuin University, Hokkaido)
- 第13回 (1/7) : 課題解決に向けてのリーダーシップ⑤  
 "ENLIGHTENED ENTREPRENEURSHIP"  
 (Asuka Hamakawa, Bali, Indonesia)
- 第14回 (1/21) : 最終課題発表に向けた協働学習時間、異文化交流会  
 Student Collaboration and Intercultural Discussion
- 第15回 (1/28) : 最終課題発表 (グループプレゼンテーションと質疑応答)、振り返り  
 Final Student Presentations, Looking Back



# Our Islands, Our Future- Building a Global Network for Preservation and Sustainability of Island Communities, Cultures and Environment

## University of Ryukyus(Japan) and University of Hawaii (Hilo)

### March 04, 2022

Zoom Meeting

Kimi So (Staff) [Avatar] [Avatar] University of H...

Recording

### LEVEL ONE - SDGs

	3	2	1	0
	PROFICIENT	PROGRESSING	NEEDS IMPROVEMENT	NEEDS HELP
GOALS	Students understand the importance of the sustainability of island communities and the role of island communities in the world.	Students understand the importance of the sustainability of island communities and the role of island communities in the world.	Students understand the importance of the sustainability of island communities and the role of island communities in the world.	Students understand the importance of the sustainability of island communities and the role of island communities in the world.
OVERLAPPING AND INTERCONNECTION	Students understand the importance of the sustainability of island communities and the role of island communities in the world.	Students understand the importance of the sustainability of island communities and the role of island communities in the world.	Students understand the importance of the sustainability of island communities and the role of island communities in the world.	Students understand the importance of the sustainability of island communities and the role of island communities in the world.
TRADEOFFS	Students understand the importance of the sustainability of island communities and the role of island communities in the world.	Students understand the importance of the sustainability of island communities and the role of island communities in the world.	Students understand the importance of the sustainability of island communities and the role of island communities in the world.	Students understand the importance of the sustainability of island communities and the role of island communities in the world.

Recording

You are viewing University of the Ryukyus, Inc., screen

View Options

UNIVERSITY OF THE RYUKYUS, INC.

Introduction of Our Staff Members

Assessment and Evaluation Processes

PROGRAM ORIENTATION  
プログラムの説明

- Overview and Learning Goals
- How you will be evaluated
- About the final group presentation
- Our Rubrics

Program Schedule and Guest Lecturers

Unmute Start Video

Participants Chat Share Screen Record Reactions Apps

Leave





# Family, School, and Community Partnerships with Lone Star College, Texas, USA

Students Involved: Early Childhood Education Students

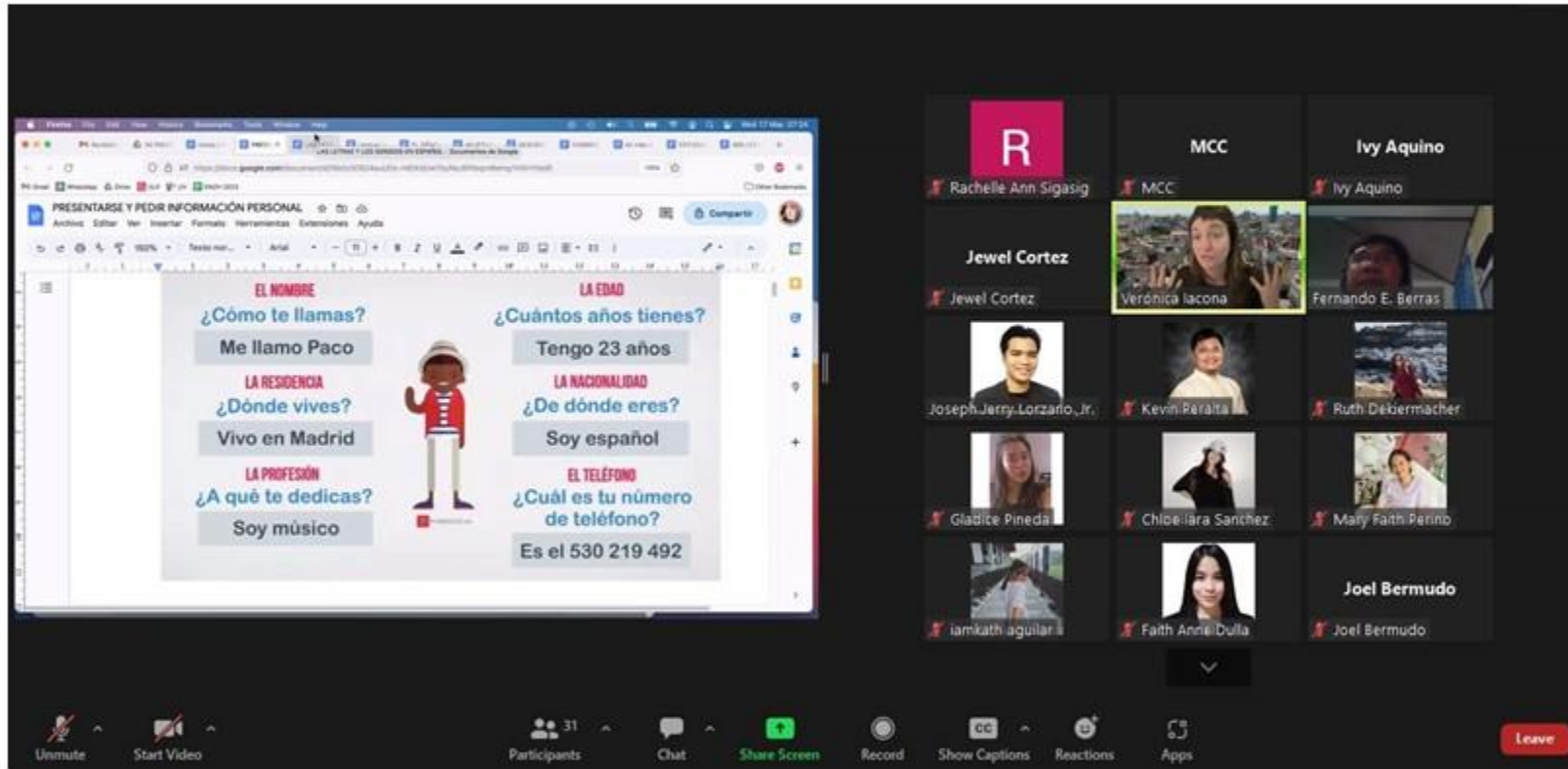
Faculty Project Coordinators: Edmon Sampana, Laura Dupree and Melissa Gatlin



Mabalacat City College (Philippines) and Lone Star College (U.S.A.) conduct synchronous classes on ECE121 about Family, School, and Community Partnerships on May 4, 2022

# A1 Level Spanish Language Conversation Class in partnership with Universidad Nacional de las Artes, Argentina

## Students Involved: History Students

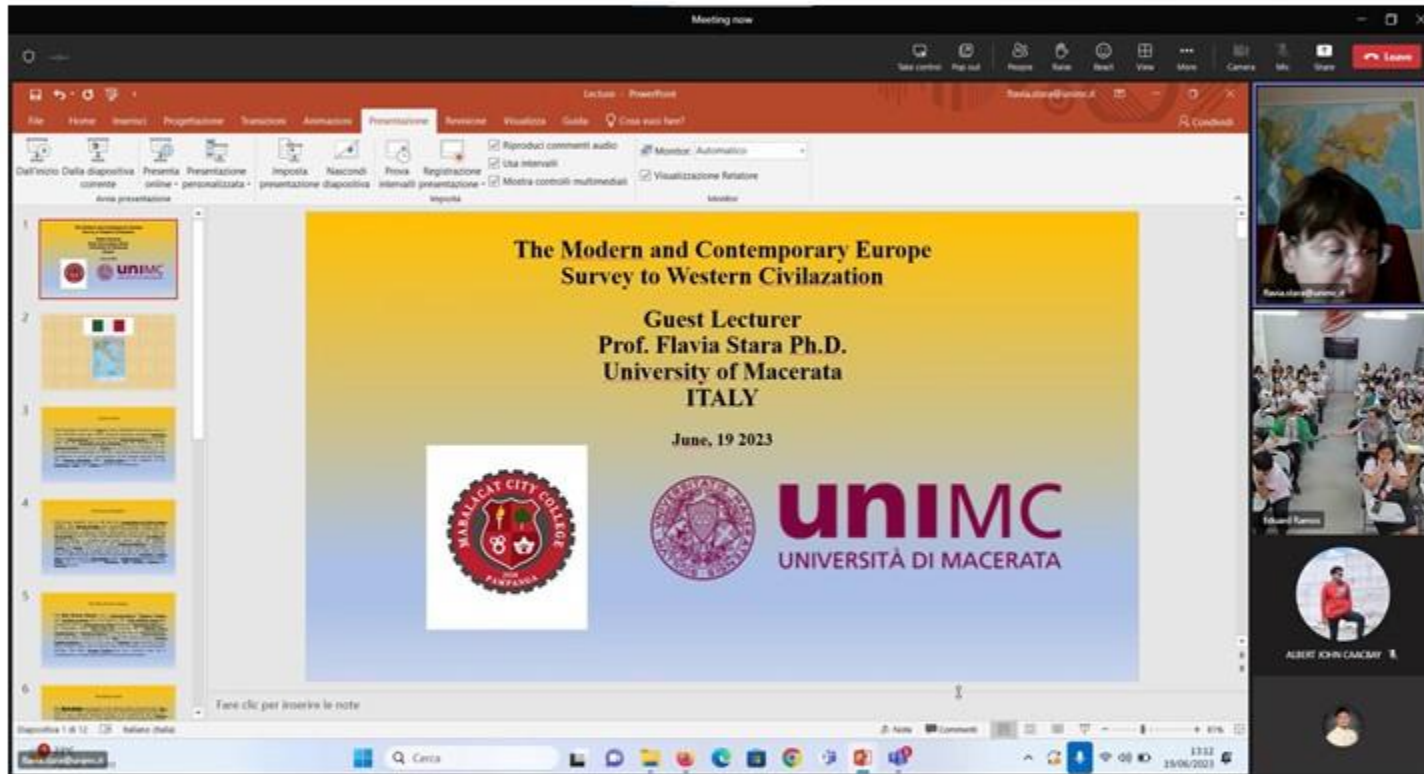


Mabalacat City College and Universidad Nacional de las Artes commence 12-week Spanish Language Program for Bachelor of Arts in History students on May 17, 2023.

# The Modern and Contemporary Europe

Students Involved: Bachelor of Arts in History

University of Macerata, Italy, June 19, 2023



Participants delved into the captivating history of Italy, beginning with the dominance of the Roman Republic over Western Europe and the Mediterranean for centuries. The discussions highlighted the immeasurable contributions of the Roman Republic to the development of Western culture, philosophy, science, and art, laying the foundation for the intellectual and artistic advancements of the modern era.



**MCC C.O.I.L - Overlapping Model**

# Gender and Development C.O.I.L with Langara College of Higher Learning, Canada (Mabalacat during World War 2)

Faculty Involved: Prof. Basty Sebastian (MCC) & Prof. Fiona Hunt (LCHL)

Students Involved: BSEd English (MCC) & Library Information Science Students (LCHL)



Mabalacat City College and Langara College of Higher Learning, Vancouver, Canada - November 10, 2021.



**MCC C.O.I.L - Complementing Model**

# Introduction to Linguistics-Second Language Acquisition Theory

## Students Involved: Institute of Hospitality and Tourism Management



MCC and the University of Ryukyus, Japan initiated their first COIL on May 27, 2021 with selected students who have an experience on studying a foreign language like English. The activities included Japanese students testing their speaking skills in English with non-native speakers

## **Local Universities and Colleges with partnership for COIL**

- 1. Sulu State College**
- 2. Holy Child Central Colleges Inc.**
- 3. Holy Cross of Davao College**
- 4. University of Antique**
- 5. Dalubhasaang Politekniko ng Lungsod ng Baliwag**
- 6. Kolehiyo ng Lungsod ng Dasmariñas, Cavite**
- 7. De La Salle University Southeast Asia Research Center and Hub (SEARCH)**







Take great **online courses** from the world's **best universities**

Mabalacat City College has partnered with **edX** to offer you high-quality learning opportunities from the world's best institutions and universities.



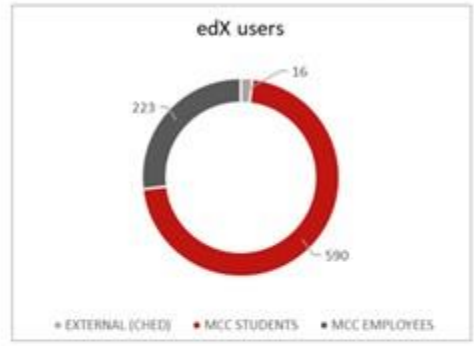
# edX Partnership

## MABALACAT CITY COLLEGE: EXPANDING HORIZONS THROUGH EDX PARTNERSHIP

In its relentless pursuit of providing unparalleled educational opportunities, Mabalacat City College (MCC) stands at the forefront of innovation through its Internationalization Office. This department has forged a collaboration with EdX, to empower both students and faculty members in their academic pursuits.

The focus of this collaboration is a Massive Open Online Course (MOOC) offered by EdX. The MOOC, designed for individuals on a self-paced learning journey, caters to the diverse interests of MCC's academic community. EdX, a leading online education platform, boasts a rich catalog spanning the Humanities, Information Technology, Business, and the Natural Sciences.

Originally slated for completion between April and July 2021, the initiative gained immense popularity. Recognizing the enthusiasm and commitment displayed by MCC's stakeholders, EdX generously extended the timeline to July 2022. Furthermore, understanding the importance of continued accessibility, the extension was once again granted, now spanning from July 2022 to July 2024.



The sheer magnitude of this opportunity is reflected in the participation statistics. Currently, 590 MCC students have embraced this avenue for self-directed learning, alongside 223 faculty members who seek to enhance their expertise in various domains. Beyond the confines of MCC, 16 individuals from the Commission on Higher Education (CHED) have been given access to this academic expedition. The total grant amount provided by edX to the college thus far stands at approximately Php 2,355,130.97.

This partnership not only highlights MCC's commitment to academic excellence but also underscores its dedication to globalizing education. Through EdX, MCC has opened doors to a plethora of knowledge. The MOOC initiative stands as a testament to MCC's vision of empowering individuals to become lifelong learners, fostering a culture of intellectual curiosity within the institution and beyond.

As this collaborative journey progresses, Mabalacat City College continues to shape the future of education, firmly rooted in its commitment to providing world-class opportunities for both its students and faculty.



Take great **online courses** from the world's **best universities**

Mabalacat City College has partnered with **edX** to offer you high-quality learning opportunities from the world's best institutions and universities.

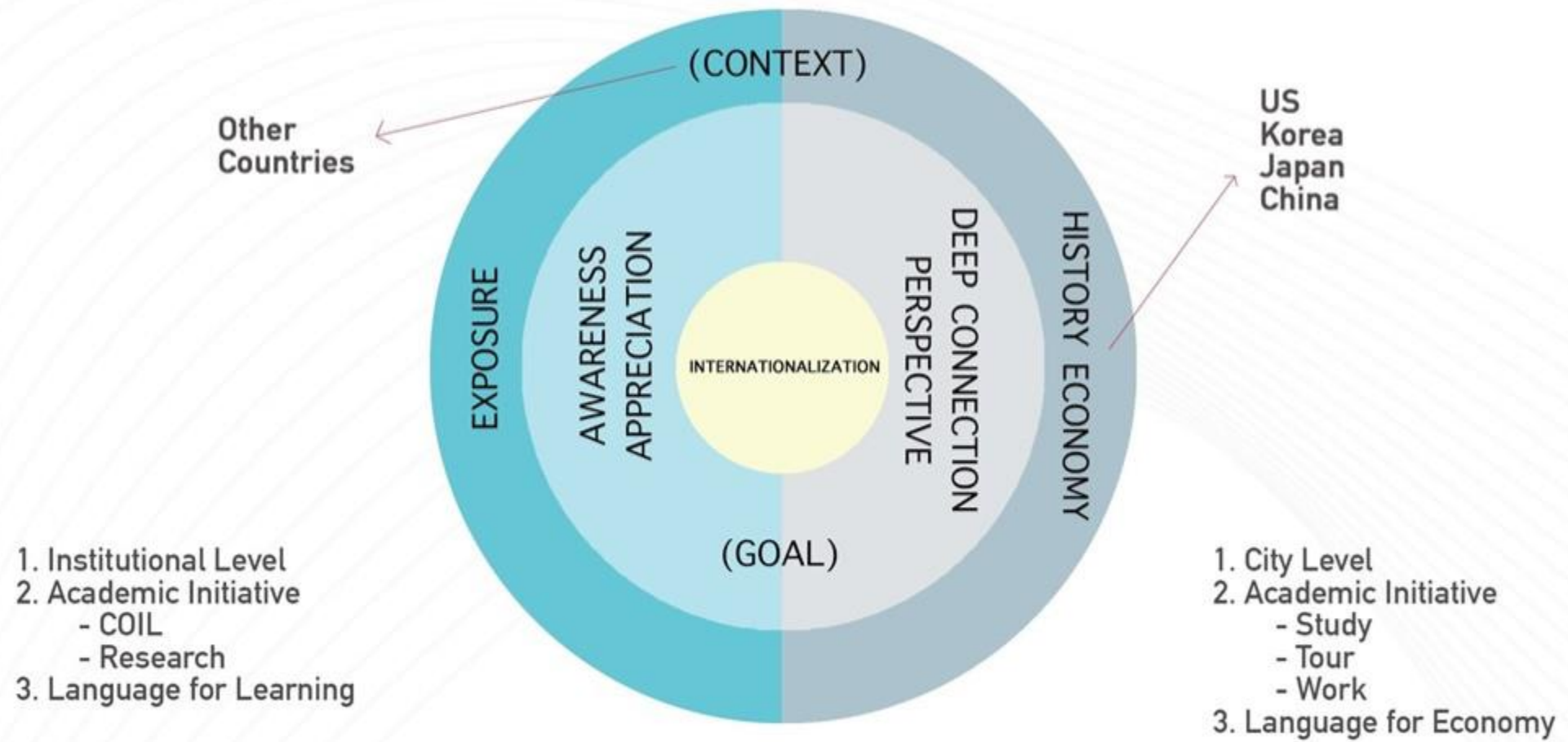


Marilyn Arcilla  
MCC Instructor-edX Learner

MCC Internationalization Initiatives



# COMMUNITY COLLEGE INTERNATIONALIZATION FRAMEWORK



Ong & Vergara, 2023

# INTERNATIONALIZATION DEVELOPMENT STRATEGY FRAMEWORK





*Thank You!*

# MCC GCED Strategies and Internationalization Framework

DR. MICHELLE AGUILAR-ONG